



Sarah Adomako-Ansah

Sarah Adomako-Ansah is a graduate of the University of Alberta, B. Ed ('13). She is a former teacher with the Edmonton Catholic School Division, teaching grades three through six from 2013 until 2021. She was the Division's first Equity, Diversity, Inclusion, and Anti-Racism Consultant in 2023 and provided support to administration, teachers, and students in their journey with this important topic. In 2021, she began her term as the Educator in Residence at the Canadian Museum

for Human Rights, supporting human rights education in Canada, but also creating a program titled 'Pass the Mic: Let's Talk About Racism.'

Currently, Sarah is the Manager of Education Outreach for the Canadian Museum for Human Rights. In addition, Sarah is the co-founder of the Black Teacher's Association of Alberta and strives to amplify all voices in schools. She has also authored a book to support educators, called *Navigating the First Years: A Toolkit for Classroom Success*. Finally, she is the fortunate recipient of both the Queen Elizabeth II Platinum Jubilee Medal and the Randy Palivoda Award for her efforts in contributing to human rights and diversity in education and leadership.

Inclusion

Anti-Racism

Equity

Diversity

Keynote & Workshop Sessions

Sarah offers several keynote and workshop sessions. Keynotes are typically 60, 90 or 120 minutes, while workshops can be adapted to run anywhere from 60 minutes to a full day. Sessions can be stand-alone or can be grouped together based on the needs, interests, and needs of a community.

Explore the sessions listed below, and ask us about options to tailor a session for you!

For booking inquiries, email info@outsidepinconsulting.com



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Session Descriptions

Pass the Mic: Let's Talk About Racism

We all have a role to play in creating an anti-racist society. The "Pass the Mic: Let's Talk About Racism" resource encourages students to consider their relationship with racism and, in turn, learn about how to be anti-racist. They will learn all about bias, microaggressions, intersectionality, identity, allyship, and making all spaces safe for their marginalized peers. Finally, they will challenge themselves to take a stand for anti-racism in their communities.

This session will introduce educators to the resource and discuss how to have these important conversations with their students.

Format: Keynote or Workshop

Audience: Educators, Leaders, Students

Be an Upstander: Finding hope in complex times

Global crises and rights and equity issues are entering, and sometimes disrupting, classrooms with increasing frequency, leaving both students and educators feeling overwhelmed and hopeless.

In this session, participants will look at approaches that create environments where they can explore complex topics and equip students with tools to address injustice. Participants will also examine how classroom culture, courage to engage in complex conversations, and project-based learning, can be used together to help students find hope and develop the skills needed to take action.

Format: Keynote or Workshop

Audience: Educators, Support Staff, Leaders, Students

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